



Course Description

ESL Immersion Program:

ESL immersion is a highly effective and interactive method of learning a second language in which the target language is used, in this case English, as a tool, surrounding (Immersing) students in the second language. In-class activities, such as discussions on social, economic, scientific and historical themes and topics as well as those outside of the class, such as life skills and situational tasks are all conducted in English. The Immersion Program consists of six levels, each lasting approximately four weeks. Depending on entry level, a student may spend between 4 weeks (entering at the highest level) and twenty four weeks (entering at the lowest level) learning English. In addition to supporting and developing students' English language abilities, Immersion program aims to enhance students' academic skills, increase their ability to use and incorporate technology in the learning process and widen their general knowledge base. The ESL Immersion Program is a well defined, integrated skills, theme-based program taught by experienced and committed native speaker competence faculty.

English Proficiency Tests– IELTS/ TOEFL/ CAEL/COPE/ ELPE (Levels 7 and 8)

Level 7 – English Proficiency Immersion Level 8 – Exam Preparation

The International English Language Testing System (IELTS) or Test of English as a foreign Language (TOEFL) is used internationally as an indicator of language proficiency. Universities worldwide use it to determine admissions for students whose first language is not English. The Exam has 4 sections: Listening, Reading, Writing, and Speaking

To be successful when taking the English Proficiency exam, students must apply themselves throughout their time in the ESL Immersion Program. They must work on their overall proficiency, reading, writing, listening, speaking, structure, academic study skills. By diligently and thoroughly working on homework and in-class assignments, engaging in supplemental study when necessary, frequently conferring with teachers, all students should be able to achieve the exit requirement by the end of Level 8.

The key to meeting the English Proficiency requirement is improving general English ability. The way to do this is to work hard in the ESL Immersion Courses.

CAEL, COPE and ELPE have a slightly different curriculum and would require Level 7 but possibly lesser time in Level 8. These exams are restricted to some universities in Canada.

Level 7 – 20 hours a week x 4



Students engage in various activities through the integrated curriculum which allows them to combine reading, writing, listening and speaking activities to create a rich learning environment. At this level students read texts of up to 1100 words and listen to spoken texts of up to 15 minutes. They take notes and write essays with four or more paragraphs. Students are expected to be able to write well organized and appropriately supported expository essays. Accuracy is emphasized, particularly in relation to writing. Speaking tasks focus on interactive exchanges and structured discussions related to textbook content as well as formal presentations to classmates. Listening skills are developed by means of a variety of spoken texts and content-related talks and lectures. Grammar is practiced in all of the output tasks. Skills and strategies for the IELTS, TOEFL and other English proficiency tests are incorporated into this course.

Level 8– 20 hours a week x 4

English proficiency Exams: At this level we help you to target toward your exam. While it is not possible to "pass" the IELTS or TOEFL by studying specifically for it (because it tests overall language proficiency) there are some test-taking strategies and some areas of vocabulary which, with organized preparation, may help students perform better. Studying specifically for the IELTS or TOEFL will not help students raise their proficiency. That is why WLEC doesn't teach IELTS or TOEFL strategies until the last two levels of the Immersion Program. In other words, the strategies don't work unless the student starts with a certain level of proficiency that is gained from "normal" language courses. However, once students have achieved this level of proficiency, the test-taking strategies enable them to use this knowledge effectively-showing their true level of proficiency.

Admission and Administration of English Proficiency Exams

WLEC will guide you to register for the exam. WLEC will also take two 'Mock Exams' before you actually sit your final exam at the Exam Centre.

Communication Immersion Program (4 hours x 8 weeks in class plus field trip)

The program centers around a weekly field trip to several of Toronto's well-known and not-so-well-known sites, such as Kensington Market, the University of Toronto, and the Humber River Valley at Old Mill. These trips are held every Thursday. From Monday to Wednesday, students practice grammar, vocabulary and language skills that will be used on that week's field trip. This means students will see how the language works in REAL WORLD situations. Moreover, they get to use what they've learned and they take an active part in designing the questions and sentences they will use. For example, during our trip to Kensington Market and Chinatown. During that week, students learn about the language of multiculturalism, customs, and immigration. They must also practice the grammar of comparisons, adjective clauses (there are many people who have immigrated to Toronto) and clauses using when and if. Students will go to Chinatown and Kensington and see multiculturalism in action and discuss what they see using the language they've been practicing. Finally, on Friday, students talk about how they used the language successfully and can ask about anything they couldn't find the right words for. This program focussed on students taking ownership of the language. They are motivated by the opportunity to use English in the proper way for the proper situation.



Phonology – English Pronunciation Skills

Sounds, stress and intonation. Teaching English pronunciation

this five-module course is for students who need to improve their English phonology (pronunciation, stress, intonation etc) and who want practical ideas on how to improve their clarity of speech.

The course includes work on sounds, stress, intonation and features of connected speech looked at both from the point of view of production: helping students sound better when they speak; and from the viewpoint of reception: helping students make sense of what they hear.

The course is based on the notion that as an international language there is no one 'correct' pronunciation of English, but suggests that students need to be 'comfortably intelligible' in as much as they need to be clear when they speak and that they need to be able to decode pronunciations they encounter with ease.

Each module includes practical ideas for you to try out in your classroom and report back on the forum where you will share your ideas with fellow course participants as well as receiving expert feedback from your course tutor.

Course content

The five modules deal with the following subject areas:

- * An overview of the issues involved in pronunciation
- * Phonemes and phonemic script in the classroom
- * Word and sentence stress in listening activities
- * intonation
- * Connected speech: what English really sounds like



Academic Writing Course. 24 hours x 4 Weeks – 6 hours per Wk

1) Advanced grammar – compound sentences	6) Descriptive essay
2) Advanced grammar – complex sentences	7) Compare and contrast essay
3) Summary writing	8) Persuasive essay
4) Building vocabulary	9) Report writing
5) Essay writing	10) Research paper

Life Skills Course. 16 hours x 4 Weeks– 4 hours per Wk

- ✓ Understanding the mind/body/spirit connection
- ✓ Effective Communication and Conflict Resolution
- ✓ Anger Management

Understanding the Mind/Body/Spirit Connection:

This four week course (10 hours) outlines and discusses the four dimensions of our being: physical, mental, emotional, and spiritual. It provides students with a greater understanding of themselves and their life’s journey. Students are enlightened and empowered through the information, discussion, and meditation sessions, and through this insight life becomes more meaningful.

Effective Communication and Conflict Resolution:

This four week course (10 hours) presents the different types of communication and discusses the behaviour, feelings, and outcome associated with each type. Students learn the more effective form of communication to apply in situations to create a win/win outcome and avoid/resolve conflict. Students also explore



and gain understanding of the relationship between feelings and communication, thereby allowing them to become more perceptive and skilled communicators.

Anger Management and Forgiveness.

This four week course (10 hours) discusses the different types/styles of anger and the four primary ways people deal with anger. Some factors contributing to an individual's anger are considered and explored. Students will have the opportunity to engage in some exercises to help them identify their anger issues. The course also discusses the role and significance of forgiveness in resolving and healing anger issues.

University Consultation.

Congratulations on taking another step towards an exchange experience to study and live in another part of the world!

Now that you have attended an [information session](#) (opens in new window) and after conducting your independent research you may wish to register to attend an Adviser Consultation session!

These sessions will be held with a small group of students or one on one who are also interested in applying to the university and may even be to the same city and country or exchange university. These meetings may help you to find out more about your preferred region of the world or country and provide you with the opportunity to discuss your specific options. Adviser can best assist you if you already have researched the option and the discipline area of courses that you intend to complete.

This Adviser Consultation session will take half hour one on one or 2 hours in a group of 4.